

## **Teachers and Students' Benefiting from Computers for Instructional Purposes: Bursa Example**

**Yadigar Dogan**

*Uludag University, Education Faculty, Elementary Education Department,  
Social Studies Education Division, Bursa, Turkey  
E-mail: yadigardogan01@gmail.com*

**KEYWORDS** Teachers. Students. Benefiting from Computer. Instructional Purposes

**ABSTRACT** The school was founded with the aim of creating a good and happy society. Its functions have changed in accordance with scientific developments as well. Due to the increase in information and skills, which the individual has to learn, as a result of the information boom, it is not possible for schools to provide all information. For this reason, it is necessary to teach individuals where to find and how to learn information other than education. For this reason, the use of computers and the Internet in accessing information has become rather important. Problem statement is "What is the situation in Bursa regarding teachers and students' benefiting from the computer for educational purposes?". This study is a descriptive study. The population of the study covers students, teachers at primary schools and students' families. The 4th, 5th, 6th, and 7th classes where the students taking the course of Social Studies are included and the students in these classes were selected randomly. In this context, in the study, 2000 students attending the 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> classes in the 2005-2006 educational year, 50 teachers and 162 student families participated. As a result, it has been determined that the factors such as socio-economic level, class level, sex, family, teacher affecting the acquisition and Teachers And Students' Benefiting From Computers For Instructional Purposes.